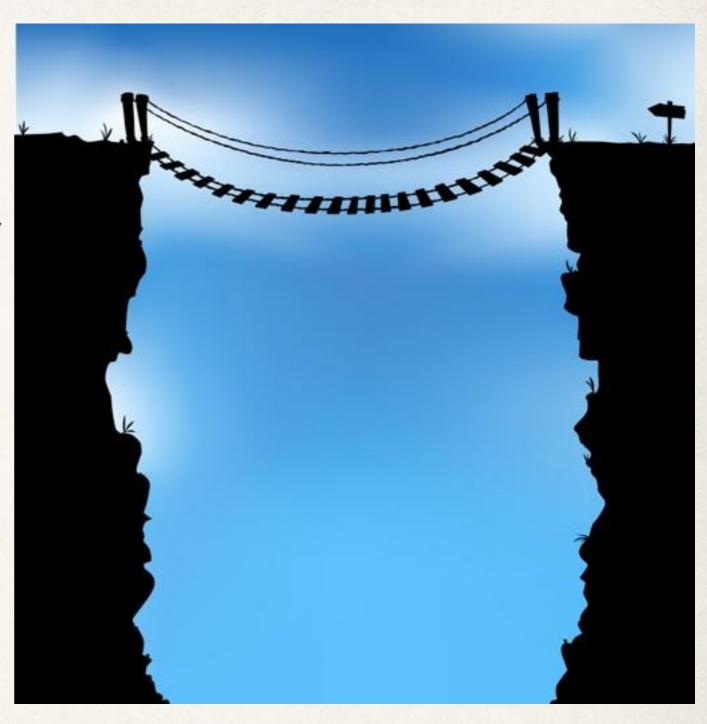# SESC 2015
Poverty Institute

"Bridging the Gap of Poverty"

	Multi-Purpose Room	Room 100	Multi-Purpose Room A	Multi-Purpose Room B	Room 105	Room 106
8:30 – 8:45 8:45 - 9:00	Opening					
A 9:00 - 10:00		A1: Ramona Davis & David Cox (A)	A2: Dr. Terry Scott	A3: Tara Grieshop-Goodwin - KYA	A4: Brian Bond Hunter Hills Elementary	A5: Lincoln County High School
B 10:15 -11:15		B1: Ramona Davis & David Cox (B)	B2: Dr. Terry Scott (Repeat)	B3: Tara Grieshop-Goodwin - KYA Repeat	B4: Brian Bond Hunter Hills Elem. Repeat	B5: Lincoln County High School Repeat
11:30 - 12:30 Keynote Lunch	Dr. Kathleen Cooter					
C 12:45 - 1:45		C 1: Ramona Davis & David Cox (A)	C 2: Dr. Kathleen Cooter	C 3: Carol Cecil	C 4: Helen Jones	C 5: Whitley County Middle School
D 2:00 - 3:00		D1: Ramona Davis & David Cox (B)	D2: Dr. Tony Maxwell	D3: Carol Cecil Repeat	D4: Helen Jones Repeat	D5: Whitley County Middle School Repeat

Breakout Sessions A   9:00 - 10:00

A1: **Presenters:** David Cox and Ramona Davis, Assistant Superintendents of Corbin Independent School District

Title: Strategies to Improve Academic Performance of Students in Poverty (Session A)
This session will focus primarily on specific strategies to help improve academic achievement of students in poverty. Topics will include growing working memory, reducing chronic stressors, measuring the effect size of specific activities, and growing hope in students who have previously had academic challenges.
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A2: **Presenter:** Dr. Terry Scott, University of Louisville

Title: PBIS and Effective Instruction – Foundations and Examples
This session will show how effective instructional practices can be embedded across the school as a manner of preventing misbehavior. Connections to PBIS and examples from real schools will be used to demonstrate effective instructional practices.
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A3: **Presenters:** Tara-Grieshop Goodwin, Chief Policy Advisor of Kentucky Youth Advocates; Amy Swann, Senior Policy Analyst and coordinator of the KIDS COUNT work for Kentucky Youth Advocates; Harper Kelly, Policy Director of Kentucky Youth Advocates

Title: The deep impacts of poverty on children's healthy development and learning
The presentation will share data from the Kentucky KIDS COUNT book on child poverty by county and what the research tells us about the deep impacts of poverty on children's healthy development and learning. The session will also include strategies teachers and schools can employ to respond effectively to the challenges students in poverty face and to help students realize their full potential.
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A4: **Presenter:** Brian Bond, Principal of Hunter Hills Elementary School (Laurel County School District)

Title: The success of Hunter Hills
For Hunter Hills Elementary School, high poverty has equaled high success! Come hear how this Distinguished school of 700+ with large special education numbers, a high transition rate and 85% free/reduced lunch participation became a former top ten school recognized as a Model School by the Kentucky Department of Education. School leaders will discuss what has worked for them and share some of the creative programs that have been implemented to help ensure student success under the toughest of circumstances.
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A5: **Presenters:** Christy Denny and Billy Harris (Assistant Principals); Stacy Story and Rebecca Shearer (Academic Program Consultants) – Lincoln County High School (Lincoln County School District)

Title: We Put the Cool in Smart – Blurring the Lines at LCHS
From Priority Status to a Distinguished School, LCHS has experienced a cultural shift that has convinced students that it really is cool to be smart! Find out about opportunities that are available to our students that have resulted in removing barriers and blurring of the traditional lines between students of poverty and other students. The team will share specific systems, programs, activities, and resources that have helped move the school from the 15th percentile to the 94th percentile in three years!

Breakout Sessions B 10:15 - 11:15

B1: **Presenters:** David Cox and Ramona Davis, Assistant Superintendents of Corbin Independent School District

Title: Strategies to Improve Academic Performance of Low Students (Session B)
This session will continue the discussion of specific strategies to help improve academic achievement of students in poverty. Topics will include growing working memory, reducing chronic stressors, measuring the effect size of specific activities, and growing hope in students who have previously had academic challenges.
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B2: **Presenter:** Dr. Terry Scott, University of Louisville

Title: PBIS and Effective Instruction – Foundations and Examples (Repeat of Session A2)
This session will show how effective instructional practices can be embedded across the school as a manner of preventing misbehavior. Connections to PBIS and examples from real schools will be used to demonstrate effective instructional practices.
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B3: **Presenters:** Tara-Grieshop Goodwin, Chief Policy Advisor of Kentucky Youth Advocates; Amy Swann, Senior Policy Analyst and coordinator of the KIDS COUNT work for Kentucky Youth Advocates; Harper Kelly, Policy Director of Kentucky Youth Advocates

Title: The deep impacts of poverty on children's healthy development and learning (Repeat of Session A3)
The presentation will share data from the Kentucky KIDS COUNT book on child poverty by county and what the research tells us about the deep impacts of poverty on children's healthy development and learning. The session will also include strategies teachers and schools can employ to respond effectively to the challenges students in poverty face and to help students realize their full potential.
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B4: **Presenter:** Brian Bond, Principal of Hunter Hills Elementary School (Laurel County School District)
Title: The success of Hunter Hills (Repeat of Session A4)
For Hunter Hills Elementary School, high poverty has equaled high success! Come hear how this Distinguished school of 700+ with large special education numbers, a high transition rate and 85% free/reduced lunch participation became a former top ten school recognized as a Model School by the Kentucky Department of Education. School leaders will discuss what has worked for them and share some of the creative programs that have been implemented to help ensure student success under the toughest of circumstances.
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B5: **Presenters:** Christy Denny and Billy Harris (Assistant Principals); Stacy Story and Rebecca Shearer (Academic Program Consultants) – Lincoln County High School (Lincoln County School District)

Title: We Put the Cool in Smart – Blurring the Lines at LCHS (Repeat of Session A5)
From Priority Status to a Distinguished School, LCHS has experienced a cultural shift that has convinced students that it really is cool to be smart! Find out about opportunities that are available to our students that have resulted in removing barriers and blurring of the traditional lines between students of poverty and other students. The team will share specific systems, programs, activities, and resources that have helped move the school from the 15th percentile to the 94th percentile in three years!

"Not this child"

Dr. Kathleen S. Cooter, Bellarmine University
Executive Director of the Kentucky Council for Economic Education

Kathleen Cooter, Ph.D is Professor of Early Childhood/Special Education. Before joining Bellarmine in 2008, she taught at the University of Memphis and Texas Christian University. She served as Outreach Coordinator for the New Teacher Center at Memphis and directed the teaching and research activities of both TCU's laboratory schools and received awards as a Mortar Board Professor and "Employer of the Year Award" for employing adults with Down Syndrome. In December 2003, a new wing to TCU's laboratory school was built and named in her honor.

Dr. Cooter served for some twenty years as a teacher and administrator in both private and public schools. She has been twice honored as a Texas Teacher of the Year. Currently she is the Executive Director of the Kentucky Council for Economic Education.

During this keynote, Dr. Cooter will explain how adults and others can be prophets for a different future for vulnerable children. Learn how our words and actions can create a positive vision for our smallest citizens.

Breakout Sessions C 12:45 - 1:45

C1: **Presenters:** David Cox and Ramona Davis, Assistant Superintendents of Corbin Independent School District

Title: Strategies to Improve Academic Performance of Students in Poverty (Session A)
This session will focus primarily on specific strategies to help improve academic achievement of students in poverty. Topics will include growing working memory, reducing chronic stressors, measuring the effect size of specific activities, and growing hope in students who have previously had academic challenges.

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C2: **Presenter:** Dr. Kathleen S. Cooter, Bellarmine University

Title: Brain Research and Children in Poverty
In the last decade, research has given us insights into the working of the brains of children, in particular children of poverty circumstances. How can those findings inform our teaching and interactions with children and their parents or caregivers? This session shares that information with some clear recommendations for teaching practice.

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C3: **Presenter:** Carol Cecil, Director of the Kentucky Partnerships for Families and Children

Title: Serving families in poverty
According to the ACES Study, poverty can have a great impact on the individuals in a family. This session will focus on the culture of poverty and how it affects families. The presenter will discuss strategies for how you can better serve families living in poverty.

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C4: **Presenter:** Helen Jones, Division of Title I Homeless of the Kentucky Department of Education

Title: Breaking the Cycle of Homelessness; McKinney-Vento and Homeless Assistance
This session will discuss the law as it relates to the education of homeless children. Participants will gain an understanding of the definitions of homeless, the importance of stakeholder input and school support, and the role of education in breaking the cycle of homelessness. This session will also examine available grants as well as additional funding sources.

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C5: **Presenters:** Stuart Conlin, Principal, and teachers Melissa Brown, Amy Lunsford, Jill Leach, and David Atwood of Whitley County Middle School

Title: Data Room Process – A Strategy for Success
The team from Whitley County Middle School will describe their Data Room process. These bi-monthly meetings include discussions of student progress, student performance, and individual student needs as well as those students who are "above and beyond", going out of their way to do something special. The team presentation will focus on their opportunities to differentiate in the area of math.

Breakout Sessions D 2:00 – 3:00

D1: **Presenters:** David Cox and Ramona Davis, Assistant Superintendents of Corbin Independent School District

Title: Strategies to Improve Academic Performance of Students in Poverty (Session B)
This session will focus primarily on specific strategies to help improve academic achievement of students in poverty. Topics will include growing working memory, reducing chronic stressors, measuring the effect size of specific activities, and growing hope in students who have previously had academic challenges.
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D2: **Presenter:** Dr. Tony Maxwell, Principal of Middlesboro Elementary

Title: Five Things You Must Know When Working with People in Poverty
In order to support the success of students, educators must work with families. During this session, the presenter will share tips that have proven successful for students and families in his school.
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D3: **Presenter:** Carol Cecil, Director of the Kentucky Partnerships for Families and Children

Title: Serving families in poverty (Repeat of Session C3)
According to the ACES Study, poverty can have a great impact on the individuals in a family. This session will focus on the culture of poverty and how it affects families. The presenter will discuss strategies for how you can better serve families living in poverty.
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D4: **Presenter:** Helen Jones, Division of Title I Homeless of the Kentucky Department of Education

Title: Breaking the Cycle of Homelessness; McKinney-Vento and Homeless Assistance (Repeat of Session C4)
This session will discuss the law as it relates to the education of homeless children. Participants will gain an understanding of the definitions of homeless, the importance of stakeholder input and school support, and the role of education in breaking the cycle of homelessness. This session will also examine available grants as well as additional funding sources.

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D5: **Presenters:** Stuart Conlin, Principal, and teachers Melissa Brown, Amy Lunsford, Jill Leach, and David Atwood of Whitley County Middle School

Title: Data Room Process – A Strategy for Success (Repeat of Session C5)
The team from Whitley County Middle School will describe their Data Room process. These bi-monthly meetings include discussions of student progress, student performance, and individual student needs as well as those students who are "above and beyond", going out of their way to do something special. The team presentation will focus on their opportunities to differentiate in the area of math.